**Users Roles:**

**Students**

Experience with the online meeting: Good

**Teachers**

Experience with the online teaching: Moderate

**Musician**

Experience with playing instruments: Excellent

Experience with the online meeting: Moderate

**Office Workers**

Experience with computers: Excellent

Experience with the online meeting: Good

**Students**

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| **Stories (As a student I want to)** | **Conversation** | **Tests** | **Priority** |
| Listen to teachers’ talk | When students are taking courses online, they should hear what teachers said clearly. | - Sound transport consistency  - Connection stability | M |
| Discuss with classmates | Students may want to talk to each other when there’s a chance to discuss the problems they face. | - Talking latency  - Client connection stability | S |
| Ask questions | Students may have questions anytime, so, not to disturb other attenders is important. | - Talking latency | M |
| Get the homework | Students should get homework in the meeting | - File upload | W |

**Teachers**

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| **Stories (As a teacher I want to)** | **Conversation** | **Tests** | **Priority** |
| Give students lessons | All the students should hear the teacher. | - Make sure the clients are getting the information from teacher at the same time  - Students connection consistency. | M |
| Answer questions | When students ask questions, teacher should hear in time and make sure to contact with students ASAP | - Client sending information normally. | M |

**Musician**

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| **Stories (As a musician I want to)** | **Conversation** | **Tests** | **Priority** |
| Hearing sync | Every single musician should hear his peer synchronously. | - Peer input transportation | M |
| Play together | Every single musician should play his own instruments with others when hear the sound. | - Take input quickly | M |
| Get feedback | Musicians should get their own feedback with what they hear from others. It helps them practice synchronously. | - Mix input feedback with received contents.  - Take input quickly | M |

**Officer**

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| **Stories (As an officer I want to)** | **Conversation** | **Tests** | **Priority** |
| Record the meeting | Some meeting contents may be valuable, so recording the meeting should be important | - Let the software share the sound engine so that other software can use it together. | S |